



# Clifton Springs Primary School

## Individual Goal Setting in Years 3 - 6

At Clifton Springs Primary School, all students will set and monitor goals in Reading, Writing, Maths and Personal Development on an ongoing basis. Setting goals is integral to building a student's capacity to become independent and motivated learners. We believe that students who set their own learning goals and targets have greater confidence to take on more challenging tasks, regardless of their ability. Their motivation to improve and master a task increases and their self-esteem remains strong as they move from 'not there yet' to gaining mastery over skills and concepts.



In Years 3 - 6, goals are discussed and collaboratively set between students and teachers. Students will highlight their current goal on a photocopied sheet that is glued into the front of their workbooks. They will also record their goal in their ongoing digital portfolio.

LEVEL 3/4 WRITING GOALS						
Ideas	Organisation	Voice	Word Choice	Sentence Fluency	Conventions	Publishing
I can focus my ideas.	I can start and end my writing in an engaging way.	I can include emotion in my writing.	I can use at least 3-4 WYOT words.	I can use different punctuation marks to make my writing interesting.	I can use basic punctuation correctly (C, S, Q, !).	I can use neat and carefully formed letters.
I can add information or detail to engage the reader.	I can write a brief beginning, middle and ending.	I can use capital letters for emphasis (TOPIC).	I can give added detail about characters and settings.	I can use a variety of different lengths for sentences.	I can spell most of my common words correctly.	I can use dotted lines accurately.
I can choose a topic that will engage my audience.	I can organise my writing for purpose (e.g. letters, headings, lists, chapters).	I can write so that it sounds like me.	I can use my five senses.	I can make my writing fun.	I can add my writing for spelling and punctuation.	I can copy my writing neatly and correctly.
I can include interesting details.	I can use language to express my ideas.	I can describe words in different ways (e.g. BIG, funny, useful, noisy, repetition).	I can use descriptive phrases for detail and emphasis.	I can use a wide range of connectives accurately (however, then, but, so, because, unless, etc).	I can spell unfamiliar words neatly and correctly.	I can think about the placement of text and pictures.
I can use a title that matches my writing.	I can use ideas in a way appropriate to the task (letters, headings, lists, chapters etc.).	I can use interesting adjectives to enhance the text.	I can use interesting adjectives to enhance the description of events.	I can use language to show three facts (present and past).	I can use common when listing items.	I can use technology to publish my writing.
I can expand my ideas by adding text or plans.		I can use dialogue.	I can use powerful verbs.	I can use the correct tense to show three facts (present and past).		
I can research my ideas and gather information.		I can include character details in my writing.	I can consistently use the correct tense in my writing.	I can use different types of sentences such as questions, commands and exclamations.		
I can make my ideas clear to the reader.		I can write for a chosen audience.		I can use a mixture of paragraph and complete sentences.		I can use neat lines correctly when using dotted lines. I can use capital letters correctly in questions. I can use capital letters for proper nouns.

Students regularly reflect on their progress towards these goals, collecting work samples as evidence of achievement to include in their digital portfolio. This is shared with the teacher during conferencing and the next steps for learning are discussed together, and a new goal is set.

Achieved goals are communicated home through Compass Connect so that families can share the learning journey and celebrate success together. During three-way conferences, students have the opportunity to share their current goals and any evidence of achievement or work towards achieving their goals.