



Curriculum Overview

Curriculum Statement

Our aim is to deliver improved learning outcomes for every student by, rigorous teaching of literacy and numeracy, inquiry-based learning and integrated ICT rich curriculum.

We are fostering co-operative, collaborative learning environments, as we know that students learn best in this way. As such teams of teachers have been formed to work together to develop curriculum, share resources and to collectively reflect on their practice.

Curriculum overview

Our programs represent a shift away from the teaching of subjects to the teaching of students, with an emphasis on building powerful relationships between learners, and between teachers and learners. It aims to personalise learning by tailoring education to the needs of individual students.

The curriculum will stress the importance of linking student learning through a thematic interdisciplinary approach. Curriculum is based on the Victorian Curriculum and is underpinned by the Principles of Learning and Teaching. Information and Communication Technology (ICT) will be embedded in all aspects of the program and will be taught explicitly. An inquiry-based approach will be incorporated into various programs, to improve learning confidence in later years.

This personalised learning will:

- identify strengths and learning challenges
- support the student to set personal learning goals
- develop an individual learning plan that enhances strengths and addresses learning challenges
- provide regular reviews of goals and learning outcomes

Clifton Springs PS Curriculum Time allocations

Foundation - 6

The curriculum, F – Year 10 is based on the Victorian Curriculum. Each period is 50 minutes. The breakdown of the weekly cycle is as follows:

Foundation to Year 4	
Domain	Minutes per week
English	550
Mathematics	350
Science or Humanities	300
Languages	50
PE/Health & Sport	100
Art	50
Music	50
Social Emotional	50
Assembly	30-5-
Total	1500 per week

Year 5 – Year 6	
Domain	Minutes per week
English	500
Mathematics	450
Science or Humanities	300
Languages	50
PE/Health & Sport	100
Art	50
Music	50
Social Emotional	50
Assembly	30-5-
Total	1500 per week

