

STEM

During the second term, students in Years 5 and 6 will investigate and describe how people use Science, Technology, Engineering and Mathematics in their everyday lives.

Students will be continuing to explore how bushfires impact on people and their communities. Students will use their knowledge to design and create their own bushfire resistant home.

Students will then investigate the importance of artefacts and the significance they play in telling a story. Students will design and create their own artefact which represents themselves. They will investigate different types of materials and their properties in order to construct their artefact.

The students will use their STEM Journals to complete diagrams and labels. The theme for STEM lessons complements the Integrated Inquiry work being taught in classroom lessons.

