

Independent Inquiry

In Term 4, the Years 5 and 6 students will engage in an Independent Inquiry titled 'Co-operative and Purposeful Teamwork enables and empowers people to improve their lives and communities'

Our Inquiry is underpinned by the Victorian Curriculum areas of:

- Economics and Business: Resource Allocation and Making Choices;*
- Economics and Business: Enterprising Behaviours and Capabilities*
- Critical and Creative Thinking Skills: Questions and Possibilities*

Students will explore the following questions to develop an understanding of economics and enterprise;

Why do we need to learn about design technology?

Why do we need to work as a team?

What do we do when we fail?

What are the attributes of a great team member?

How do I give feedback?

How can I receive feedback?

Students will be required to participate in a team to design, build and race a Billy Kart in the Clifton Springs Grand Prix. Teams will need to create a logo, theme and name for their teams along with designing a Billy Kart that is functional for an off-road race.

This unit of Inquiry will develop students understanding of how their education links to the future and their responsibility towards this.