



Clifton Springs Primary School

Individual Learning Goals for Students

The regular setting of individual student goals is integral to building students' capacity to learn. Students who set their own learning goals and targets have greater confidence to take on more challenging tasks, regardless of their ability. Their motivation to improve and master a task increases and their self-esteem remains strong, even in the case of failure.

Individual learning goals and targets motivate students to:

- become more active participants in the learning process
- become independent learners
- identify what is important to their own learning
- achieve their full potential

At Clifton Springs Primary School, teachers work collaboratively with students to:

- Develop individual goals and targets that are specific, timely and measurable
- Identify strategies to achieve goals and targets
- Monitor, assess and refine individual goals and targets
- Celebrate achievement of goals

Goals are written in the areas of Reading, Writing, Maths and Personal Development. Goals are relevant to current classroom teaching and learning and are to be regularly monitored and reviewed during Small Group Instruction (SGI) and individual conferencing.

Essential Elements of Individual Goal Setting:

- Based on the assessed needs of the learner
- Challenge learners relative to their current mastery of the topic
- Embedded into classroom practice
- Presented clearly so that students know what they are intended to learn
- Visible to the students during learning
- Regularly monitored and reviewed during conferencing and small group instruction
- Record of achieved goals maintained by the teacher

At Clifton Springs Primary School we aim to make goals visible!

PLT teams use an agreed approach to ensure goals are visible and that student voice and agency is activated within classrooms.



LEVEL 3/4 WRITING GOALS			
Area	Opportunity	How to use	Practising
I can show my ideas.	I can start and end my writing in an engaging way.	I can include words in my writing.	I can use at least 3-4 WOTW words.
I can add information or description to engage the reader.	I can write a first sentence that explains my topic.	I can use a range of adjectives to describe my topic.	I can use a range of adjectives to describe my topic.
I can choose a topic that I am interested in.	I can use a range of adjectives to describe my topic.	I can use a range of adjectives to describe my topic.	I can use a range of adjectives to describe my topic.
I can include interesting details.	I can use a range of adjectives to describe my topic.	I can use a range of adjectives to describe my topic.	I can use a range of adjectives to describe my topic.
I can use a title that describes my writing.	I can use a range of adjectives to describe my topic.	I can use a range of adjectives to describe my topic.	I can use a range of adjectives to describe my topic.
I can expand my ideas to a longer text.	I can use a range of adjectives to describe my topic.	I can use a range of adjectives to describe my topic.	I can use a range of adjectives to describe my topic.
I can research my topic and gather information.	I can use a range of adjectives to describe my topic.	I can use a range of adjectives to describe my topic.	I can use a range of adjectives to describe my topic.
I can make my ideas clear to the reader.	I can use a range of adjectives to describe my topic.	I can use a range of adjectives to describe my topic.	I can use a range of adjectives to describe my topic.

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