

Term 1

Year 5 / 6 Reading

During Reading sessions, students engage with a variety of texts for enjoyment, taking ownership over their own reading material. They listen to, read, view and interpret a variety of texts both independently and with support. These include picture story books, junior and early adolescent novels and various types of media texts including newspapers, film and digital texts.

At the beginning of Term 1, time is spent developing routines, guidelines and anchor charts that support expected behaviours to ensure reading time is maximised. Students are encouraged and supported to self-evaluate their reading behaviours and performance and to record their progress towards goals.

A focus on comprehension strategies supports their Term One writing as students explore the range of reading material that fits into this genre. The Reader's Notebook is used to record information around the vocabulary authors' use and the effect this has on them as the reader.

An emphasis on decoding strategies and the comprehension skills of predicting, visualising, summarising, questioning and inferring is a part of our Term 1 learning.

