

Term 1

Year 5/6 Inquiry

The school year commences with a whole-school unit of work around learning to learn which we have affectionately titled 'Spring into Springs'. This supports every child as they move into their new learning environment.

In Years 5 and 6, the unit explores Personal and Social Learning with the following focus;

- School values of Responsibility, Respect, Kindness
- building strong relationships
- discovering the many ways individuals learn
- different ways of thinking
- solving problems
- Setting goals
- Building confidence
- Growth mindset

The purpose of Spring Into Springs is to 'introduce' students to our teaching structures and pedagogical models, with the overall aim being to create and supporting a successful year of Instruction. The goal is to establish classroom systems and lay the groundwork for the thinking strategies we want readers, writers and mathematicians to use in lessons throughout the year. This includes:

- ❖ Student Self-Management: Students learn to plan their work, manage time, problem-solve, self-evaluate, and cooperate.
- ❖ Cooperation: Students learn to respect others' time and space and to support each other as a community of readers, writers, mathematicians and learners.
- ❖ Organisation: Students learn to keep class resources as well as their own books, notebooks, folders, and papers in order.
- ❖ Student Choice within Limits: Students choose topics of personal interest to them to read and about which to write, and also at a Just Right level.

