

Year 3/4 Reading

During Reading sessions, students engage in a variety of texts for enjoyment, including both fiction and non-fiction books, taking ownership over their own reading material. They listen to, read, view and interpret a variety of texts, both independently and with support.

At the beginning of Term 1, time is spent developing routines, guidelines and anchor charts that support expected behaviours to ensure reading time is maximised. Students are encouraged and supported to self-evaluate their reading behaviours and performance and to record their progress towards goals.

A focus on narrative stories will support their Term One writing, as students explore the vocabulary author's use and the effect this has on the reader.

An emphasis on decoding strategies and comprehension skills of predicting, visualising and summarising will also be part of their Term 1 learning.

