

Term 1

Year 1 / 2 Reading

During Reading sessions, the students in Years 1 and 2 engage with a variety of texts for enjoyment and information, including picture story books, traditional tales, informative texts, rhyming verse and online texts. They listen to, read, view, and interpret these texts in shared, guided and independent reading settings.

At the beginning of Term 1 students in years 1 and 2 spend time:

- Setting up the expectations of the Reader's Workshop.
- Developing routines and guidelines to ensure 'real reading' and classroom behaviours are observed during independent reading time.
- Building their reading stamina to be able to read independently for an increasing amount of time
- Develop classroom procedures that ensure maximised learning time during our reading sessions such as choosing our 'star books'.

During Term 1 students in year 1 and 2 are working towards applying reading strategies to decode unknown words such as:

- using picture clues and initial sounds,
- stretching out the sounds in words,
- chunking known sounds and finger tracking
- Keeping a record of the texts they have read by 'leaving footprints of our thinking' using the Reader's Notebook.
- Co-construction and self-evaluation of class and individual reading goals and celebrating progress and achievements.
- Building on comprehension as readers by predicting, visualising, and summarising to support a deeper understanding of the text.
- Engaging in 'book talks' with peers to discuss their interests in texts and deepen their understanding of what they have read.