

Reading

In Prep, students engage with a variety of texts for enjoyment. Picture story books, traditional tales, informative texts, rhyming verse and online texts are explored in shared, guided and independent reading settings.

During Term 1, beginning readers explore concepts about print including how books work, the direction of print and return sweep, the difference between a letter, word and sentence and spaces between words. They are supported to apply reading strategies such as using picture clues, initial sounds and finger tracking as they independently read text at their level.

Students are explicitly taught phonological skills which involves hearing and identifying sounds in words and determining the letter/s that make these sounds. Rhyme is also an important component of early literacy learning and is a major focus this term.

Understanding that a sentence conveys a message and talking about what has been read are important aspects of our reading program.

