

Music- Yr 5-6's

Term 1 Music will focus on students exploring and expressing ideas. This covers how to use instruments safely and respectfully, how to create a safe music class environment, whereby everyone is supported to express their musical learning. Students will make and respond to different types of music independently and collaboratively using a mix of instruments.

Beat versus Rhythm will be the initial focus of the term, whereby students will identify the beat within a song and how a rhythm used to create music alongside a steady beat. Students will have the opportunity to play both the beat and the rhythm and then counter rhythms to create phrases or riffs. They will also be exposed to the musical terms of crotchet (taa), quaver (ti ti) and semi quavers (tika tika). Students will learn about pentatonic scales, note identification on the treble clef and how to incorporate this into their learning of pitch. Musical language will continue to develop through exposure and use of the musical elements (e.g: tempo, dynamics, form, melody, harmony etc)

