

STUDENT WELLBEING STRATEGY – Clifton Springs Primary School

Whole school approach to creating a supportive learning community							
LEVEL 4							
T	“YOU CAN DO IT”	VALUES FOCUS	HABITS OF THE MIND	SOCIAL SKILLS	LEARNING TO LEARN	CSF & ESSENTIAL LEARNING LINKS	OTHER
Starting Right Program							
Launch: “You Can Do It” Program & introduce learning strategies							
1	Ready, Set, You Can Do It! Getting Along & Emotional Resilience	Respect Understanding, tolerance & inclusion Freedom	Playing by the rules Thinking first Being tolerant of others Social responsibility	Playing games well Playing games fairly Being a good winner Being a good loser Co-operative work Sharing and taking turns Including others Being positive Expressing your opinion	Learning together <i>Establishing boundaries</i> <i>Expert groups</i> <i>Optimum learning conditions</i> <i>Three way conferences</i> Learning to think <i>Preferred learning style</i> <i>Goal setting</i> <i>Tools and strategies</i> <i>Evaluation strategies</i> <i>Understanding my brain</i> Our Room <i>Classroom routine</i> <i>Classroom Code of Conduct</i> <i>Room arrangement</i> <i>Display charts of routines</i> <i>Homework</i> <i>Parental involvement</i> <i>Assessment portfolios</i> Our school <i>School Codes of Conduct</i> <i>School wide roles & responsibilities</i> <i>Assembly behaviours</i> <i>Buddies</i> <i>Caring for our school – gardens, yard duty</i> <i>Being waste wise</i>	Physical, Personal & Social Learning <i>Health and PE</i> <i>Interpersonal Relationships</i> <i>Personal Learning</i> <i>Civics and Citizenship</i> Interdisciplinary Learning <i>Communication</i> <i>Design, Creativity and Technology</i> <i>ICT</i> <i>Thinking</i>	Circle time Buddies Student Leadership roles Junior School Council Peer Mediation Whole school multi-age focus Excursion / Incursion
2	Organisation & Emotional Resilience	Fair go Responsibility	Planning my time Setting Goals	Listening and asking good questions Respecting other’s opinions Negotiating Mediating -peer /friends Having an interesting conversation	Learning together <i>Cooperative learning</i> <i>3 way conferences</i> <i>Questioning</i> Learning to think <i>Goal setting</i> <i>Tools and strategies</i> <i>Evaluation strategies</i> <i>Self & peer evaluation</i> <i>Thinking tools</i>	Physical, Personal & Social Learning <i>Health and PE</i> <i>Interpersonal Relationships</i> <i>Personal Learning</i> <i>Civics and Citizenship</i> Interdisciplinary Learning <i>Communication</i> <i>Design, Creativity and</i>	Drug Education Fitness skills and team sports

T	“YOU CAN DO IT”	VALUES FOCUS	HABITS OF THE MIND	SOCIAL SKILLS	LEARNING TO LEARN	CSF & ESSENTIAL LEARNING LINKS	OTHER
2					Our Room <i>Review our class rules</i> <i>Rubrics</i> <i>Homework targets</i> <i>Communication and appreciation</i> Our school <i>School based project or initiative</i> Environmental Education –recycle program	<i>Technology</i> <i>ICT</i> <i>Thinking</i>	
3	Persistence & Emotional Resilience	Doing your best Integrity	Working Tough Giving effort I Can Do It !!	Suggesting and persuading Encouraging Giving and getting feedback Taking risks Approaching and Joining In Speaking in front of an audience	Learning together <i>Cooperative learning</i> <i>Team work</i> <i>Expert groups</i> Learning to think <i>Goal setting</i> <i>Thinking tools</i> <i>Portfolio pieces</i> Our Room <i>Review our class rules</i> <i>Rubrics</i> <i>Homework targets</i> <i>Communication and appreciation</i> Our school <i>Student leadership across the school</i>	Physical, Personal & Social Learning <i>Health and PE</i> <i>Interpersonal Relationships</i> <i>Personal Learning</i> <i>Civics and Citizenship</i> Interdisciplinary Learning <i>Communication</i> <i>Design, Creativity and Technology</i> <i>ICT</i> <i>Thinking</i>	Preparation for Puberty Fitness skills & team sports Whole school multi-age focus Excursion / Incursion Environment Education
4	Confidence & Emotional Resilience	Care & compassion Honesty & trustworthiness	Being independent Taking Risks Accepting myself	Standing Up for yourself Telling someone to stop annoying you Ignoring someone who is giving you a hard time Saying NO Asking an adult for support (Ref: <i>Peer Mediation</i> <i>Friendly kids, friendly classrooms</i> <i>Different kids, same classrooms</i>)	Learning together <i>Cooperative learning</i> <i>Team work</i> Learning to think <i>Assessments and reporting progress to parents</i> <i>Portfolio pieces</i> <i>Goal reviews</i> <i>T & L scope and sequence chart</i> <i>Celebrate new knowledge and skills</i> Our Room <i>Review- Things that have worked well / things that could have been better</i> Our school <i>Celebration</i> <i>Where to next??</i>	Physical, Personal & Social Learning <i>Health and PE</i> <i>Interpersonal Relationships</i> <i>Personal Learning</i> <i>Civics and Citizenship</i> Interdisciplinary Learning <i>Communication</i> <i>Design, Creativity and Technology</i> <i>ICT</i> <i>Thinking</i>	Graduation Concert Camp Transition / Orientation Program Whole school Celebration Environment Education

Whole school approach to creating a supportive learning community							
LEVEL 3							
T	“YOU CAN DO IT”	VALUES FOCUS	HABITS OF THE MIND	SOCIAL SKILLS	LEARNING TO LEARN	CSF & ESSENTIAL LEARNING LINKS	OTHER
Starting Right Program							
Launch: “You Can Do It” Program & introduce learning strategies							
1	Ready, Set, You Can Do It! Getting Along & Emotional Resilience	Respect Understanding, tolerance & inclusion Freedom	Playing by the rules Thinking first Being tolerant of others Social responsibility	Playing games well Playing games fairly Being a good winner Being a good loser Co-operative work Sharing and taking turns Including others Being positive Expressing your opinion	Learning together <i>Establishing boundaries</i> <i>Expert groups</i> Learning to think <i>Goal setting</i> <i>Tools and strategies</i> <i>Evaluation strategies</i> <i>T & L scope and sequence chart</i> Our Room <i>Classroom routine</i> <i>Classroom Code of Conduct</i> <i>Room arrangement</i> <i>Display charts of routines</i> <i>Homework</i> <i>Parental involvement Assessment</i> <i>Portfolios</i> Our school <i>School Codes of Conduct</i> <i>School wide roles & responsibilities</i> <i>Assembly behaviours</i> <i>Buddies</i> <i>Caring for our school – gardens, yard duty</i> <i>Being Waste Wise</i>	Physical, Personal & Social Learning <i>Health and PE</i> <i>Interpersonal Relationships</i> <i>Personal Learning</i> <i>Civics and Citizenship</i> Interdisciplinary Learning <i>Communication</i> <i>Design, Creativity and Technology</i> <i>ICT</i> <i>Thinking</i>	Circle time Buddies Junior School Council Whole school multi-age focus Excursion / Incursion Environment Education
2	Organisation & Emotional Resilience	Fair go Responsibility	Planning my time Setting Goals	Listening and asking good questions Respecting other’s opinions Negotiating Mediating -peer /friends Having an interesting conversation	Learning together <i>Cooperative learning</i> <i>3 way conferences</i> <i>Questioning</i> Learning to think <i>Goal setting</i> <i>Tools and strategies</i> <i>Evaluation strategies</i> <i>Self & peer evaluation</i> <i>T & L scope and sequence chart</i> Our Room <i>Review our class rules</i> <i>Rubrics</i>	Physical, Personal & Social Learning <i>Health and PE</i> <i>Interpersonal Relationships</i> <i>Personal Learning</i> <i>Civics and Citizenship</i> Interdisciplinary Learning <i>Communication</i> <i>Design, Creativity and Technology</i> <i>ICT</i> <i>Thinking</i>	Drug Education Fitness skills and team sports Excursion / Incursion Environment Education

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2					<i>Homework targets</i> <i>Communication and appreciation</i> Our school <i>School based project or initiative</i> <i>Environmental Education –recycle program</i>		
3	Persistence & Emotional Resilience	Doing your best Integrity	Working Tough Giving effort I Can Do It !!	Suggesting and persuading Encouraging Giving and getting feedback Taking risks Approaching and Joining In Speaking in front of an audience	Learning together <i>Cooperative learning</i> <i>Team work</i> <i>Expert groups</i> Learning to think <i>T & L scope and sequence chart</i> <i>Goal setting</i> Our Room <i>Review our class rules</i> <i>Rubrics</i> <i>Homework targets</i> <i>Communication and appreciation</i> Our school <i>Student leadership across the school</i>	Physical, Personal & Social Learning <i>Health and PE</i> <i>Interpersonal Relationships</i> <i>Personal Learning</i> <i>Civics and Citizenship</i> Interdisciplinary Learning <i>Communication</i> <i>Design, Creativity and Technology</i> <i>ICT</i> <i>Thinking</i>	Camp Fitness skills & team sports Whole school multi-age focus Environment Education
4	Confidence & Emotional Resilience	Care & compassion Honesty & trustworthiness	Being independent Taking Risks Accepting myself	Standing Up for yourself Telling someone to stop annoying you Ignoring someone who is giving you a hard time Saying NO Asking an adult for support (Ref: <i>Peer Mediation</i> <i>Friendly kids, friendly classrooms</i> <i>Different kids, same classrooms</i>)	Learning together <i>Cooperative learning</i> <i>Team work</i> Learning to think <i>Assessments and reporting progress to parents</i> <i>Goal reviews</i> <i>T & L scope and sequence chart</i> <i>Celebrate new knowledge and skills</i> Our Room <i>Review- Things that have worked well / things that could have been better</i> Our school <i>Celebration</i> <i>Where to next??</i>	Physical, Personal & Social Learning <i>Health and PE</i> <i>Interpersonal Relationships</i> <i>Personal Learning</i> <i>Civics and Citizenship</i> Interdisciplinary Learning <i>Communication</i> <i>Design, Creativity and Technology</i> <i>ICT</i> <i>Thinking</i>	Whole school Celebration Concert Transition to new year levels Excursion / Incursion Environment Education

<i>Whole school approach to creating a supportive learning community</i>							
<i>LEVEL 1 & 2</i>							
T	“YOU CAN DO IT”	VALUES FOCUS	HABITS OF THE MIND	SOCIAL SKILLS	LEARNING TO LEARN	CSF & ESSENTIAL LEARNING LINKS	OTHER
Starting Right Program							
Launch: “You Can Do It” Program & introduce learning strategies							
1	Ready, Set, You Can Do It! Getting Along & Emotional Resilience	Respect Understanding, tolerance & inclusion Freedom	Playing by the rules Thinking first Being tolerant of others Social responsibility	Playing games well Playing games fairly Being a good winner Being a good loser Co-operative work Sharing and taking turns Including others Being positive Expressing your opinion	Learning together <i>Establishing boundaries</i> <i>Expert groups</i> Learning to think <i>Goal setting</i> <i>Tools and strategies</i> <i>Evaluation strategies</i> <i>T & L scope and sequence chart</i> Our Room <i>Classroom routine</i> <i>Classroom Code of Conduct</i> <i>Room arrangement</i> <i>Display charts of routines</i> <i>Homework</i> <i>Parental involvement Assessment</i> <i>Portfolios</i> Our school <i>School Codes of Conduct</i> <i>School wide roles & responsibilities</i> <i>Assembly behaviours</i> <i>Buddies</i> <i>Caring for our school – gardens, yard duty</i> <i>Being Waste Wise</i>	Physical, Personal & Social Learning <i>Health and PE</i> <i>Interpersonal Relationships</i> <i>Personal Learning</i> <i>Civics and Citizenship</i> Interdisciplinary Learning <i>Communication</i> <i>Design, Creativity and Technology</i> <i>ICT</i> <i>Thinking</i>	Circle time Buddies Student Leadership roles Peer Mediation Whole school multi-age focus Excursion / Incursion Environment Education
2	Organisation & Emotional Resilience	Fair go Responsibility	Planning my time Setting Goals	Listening and asking good questions Respecting other’s opinions Negotiating Mediating -peer /friends Having an interesting conversation	Learning together <i>Cooperative learning</i> <i>3 way conferences</i> <i>Questioning</i> Learning to think <i>Goal setting</i> <i>Tools and strategies</i> <i>Evaluation strategies</i> <i>Self & peer evaluation</i> <i>T & L scope and sequence chart</i> Our Room <i>Review our class rules</i> <i>Rubrics</i> <i>Homework targets</i>	Physical, Personal & Social Learning <i>Health and PE</i> <i>Interpersonal Relationships</i> <i>Personal Learning</i> <i>Civics and Citizenship</i> Interdisciplinary Learning <i>Communication</i> <i>Design, Creativity and Technology</i> <i>ICT</i> <i>Thinking</i>	Circle time Drug Education Fundamental motor skills and minor games. Introduction of team sports. Environment Education

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2					<i>Communication and appreciation</i> Our school <i>School based project or initiative</i> Environmental Education –recycle program		
3	Persistence & Emotional Resilience	Doing your best Integrity	Working Tough Giving effort I Can Do It !!	Suggesting and persuading Encouraging Giving and getting feedback Taking risks Approaching and Joining In Speaking in front of an audience	Learning together <i>Cooperative learning</i> <i>Team work</i> <i>Expert groups</i> Learning to think <i>T & L scope and sequence chart</i> <i>Goal setting</i> Our Room <i>Review our class rules</i> <i>Rubrics</i> <i>Homework targets</i> <i>Communication and appreciation</i> Our school <i>Student leadership across the school</i>	Physical, Personal & Social Learning <i>Health and PE</i> <i>Interpersonal Relationships</i> <i>Personal Learning</i> <i>Civics and Citizenship</i> Interdisciplinary Learning <i>Communication</i> <i>Design, Creativity and Technology</i> <i>ICT</i> <i>Thinking</i>	Fitness skills & team sports Environment Education
4	Confidence & Emotional Resilience	Care & compassion Honesty & trustworthiness	Being independent Taking Risks Accepting myself	Standing Up for yourself Telling someone to stop annoying you Ignoring someone who is giving you a hard time Saying NO Asking an adult for support (Ref: <i>Peer Mediation</i> <i>Friendly kids, friendly classrooms</i> <i>Different kids, same classrooms</i>)	Learning together <i>Cooperative learning</i> <i>Team work</i> Learning to think <i>Assessments and reporting progress to parents</i> <i>Goal reviews</i> <i>T & L scope and sequence chart</i> <i>Celebrate new knowledge and skills</i> Our Room <i>Review- Things that have worked well / things that could have been better</i> Our school <i>Celebration</i> <i>Where to next??</i>	Physical, Personal & Social Learning <i>Health and PE</i> <i>Interpersonal Relationships</i> <i>Personal Learning</i> <i>Civics and Citizenship</i> Interdisciplinary Learning <i>Communication</i> <i>Design, Creativity and Technology</i> <i>ICT</i> <i>Thinking</i>	Transition / Orientation Program Concert Whole school Celebration Environment Education

