



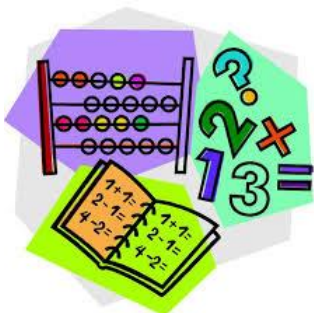
Mathematics



During Term 4, students in Prep play with objects and draw pictures to develop links between their immediate environment, everyday language and mathematical activity. Students will continue to enhance their automatic number recognition with an emphasis on numbers to 20 and beyond. They will develop their number knowledge through exploring strategies to solve addition and subtraction sentences and students will be introduced to partitioning numbers using place value.

There is a strong focus on the Number and Algebra strand of the Victorian Curriculum as students count forwards and backwards using the number chart for support. Mathematical vocabulary such as more, less, bigger is explicitly taught as students develop their sense of number.

As the term progresses, students will complete a unit of work around Financial Maths where they will identify and recognise money. They will sort and be involved in play situations where they will give and receive money and provide change.



Everyday concepts such as days of the week, before and after and significant times of the day also form a part of students' mathematical learning.